

Interview with a band

What you have

- a group of students (some with musical talent and/or passion for acting) to play the roles of band members, interviewers and fans
- a set of prompts (incl. a bucket, a broom, a pot, a car)

The basic scenario

A group of fans and a reporter of a music TV station arriving at the school premises to interview the band members (students' band). The band meets their teacher and invites her to their rehearsal and a gig. They move to the club together with the teacher, fans and the reporter.

What you need

- Decide what kind of band is featured in the video:
 - **GENRE OF MUSIC:** _____
 - **WHAT MADE THEM POPULAR:** _____
 - **DISTINCT FEATURES OF BAND MEMBERS:**

- Choose the level of your students (minimum B1):

- Choose one grammar point or one lexical set that the interview can centre around (that will be your language aim for the project - students can practise, consolidate or revise the language while scripting, rehearsing and filming).

- **GRAMMAR POINT:** _____

- **LEXICAL SET:** _____

- Write the 4 questions interviewers will ask the band during the interview in your video:

Q1: _____

Q2: _____

Q3: _____

Q4: _____